



# WELCOME

PRINCE OF WALES  
FAIRBRIDGE FARM SCHOOL

Reunion in Duncan, August, 1983



## Schedule of events

Wine and Cheese party, Village Green, 6 pm, Friday.  
 Open Meeting, Saturday, 10-12 am  
 Visit to Fairbridge, Saturday, 1:30 to 4:30  
 Banquet, Village Green, Saturday, 7 pm.



Some of the "Originals" at B.C. House, London, September, 1935

### LIST BY PARTY ARRIVAL DATE

#### September 25, 1935

Alsop, Benjamin  
 Alsop, James  
 \*Alsop, Norman  
 Auton, Ronald  
 Brayfield, Henry  
 Brayfield, Daniel  
 Buglass, Andrew  
 Dowler, William  
 \*Drake, Lawrence  
 Forest, Peter  
 Hunter, John  
 Lally, James  
 Lister, Henry  
 MacDonald, Mathew  
 Morris, Frank  
 Monnington, John  
 Pritchard, Keith  
 Snaith, Leslie  
 Speed, Richard  
 Speed, Thomas  
 \*Spencer, Edward  
 \*Skelton, Hal  
 Todd, Ernest  
 Todd, Francis  
 Todd, Richard  
 \*Walton, Edmund  
 Warnock, Robert

Auton, Peggy (Towneley)  
 Buchan, Joan  
 Cowans, Florence (Vecqueray)  
 Dillon, Ellen  
 Dillon, Sarah (Wersta)  
 \*Lister, Doreen  
 Lister, Irene (Vogrig)  
 Lister, Muriel (Wilson)  
 Morrison, Olive  
 Morrison, Mary Jane  
 Phelps, Edith  
 \*Pritchard, Joyce  
 Pritchard, Mary  
 White, Molly (Harris)

#### June 11, 1936

Anderson, Andrew  
 Conlon, Peter  
 Jarvis, Sydney Park  
 James, David  
 Leebetter, John  
 Macdonald, Malcolm  
 McNally, John  
 Moore, John  
 Smith, Leonard  
 \*Smith, Victor  
 \*Taylor, John  
 Turner, Thomas  
 \*White, Alfred  
 White, George  
 White, Henry  
 Winchester, Eric

\*Anderson, Ethel  
 Anderson, Lavina (Banman)  
 Falcus, Nellie (Veitch)  
 Falcus, Sarah (Neale)  
 Green, Mary (Halderson)  
 Henrikson, Doreen  
 Scott, Nancy (McCaig)  
 Taylor, Agnes (Lee)  
 Taylor, Ena (Eves)  
 Taylor, Katherine (Howard)  
 Turner, Olive (Atchison)  
 Wilkinson, Doreen  
 Wilkinson, Mary-Anne (Mallett)



\* Deceased

October 22, 1936

- \*Duffy, Joseph
- Garside, Collin
- \*Garside, Derek
- Garside, Victor
- Hood, Patrick
- Morgetroyd, James
- Renwick, Thomas
- Renwick, William
- Robinson, Henry
- Robinson, John
- Stewart, John
- Wheeler, Eric
- \*Wheeler, Jack
- Wilkes, Peter



- Duffy, Agnes (Naylor)
- Duffy, Ellen
- Duffy, Kathleen (Davies)
- \*Duffy, Mary
- Gay, Phyllis
- Hood, Catherine (Laroche)
- Hood, Dorothy (Frank)
- Lough, Josephine (BouKnight)
- Nicklin, Enid (Pollard)
- Pleasant, Doreen (Kelly)
- Robinson, Irene (Ford)
- Wylie, Isobel (Galbraith)
- Wylie, Margaret (Paulson)
- Usher, Anne (Forrest)



September 22, 1937

- \*Arnison, Kenneth
- Bishop, Fred
- Blake, Stanley
- Brown, Barry
- Cain, Arthur
- Cockburn, William
- Conlon, Paul
- Crawte, Dennis
- Danks, Frank
- Danks, John
- Dee, John
- \*Duncan, Robert
- Harris, James
- \*Hughes, Victor
- Redman, Victor
- Richards, Norman
- Roberts, Fred
- Stoker, William
- Cowans, John

November 10, 1937

- Anderson, Robert
- Conlon, Patrick
- Crawte, Ronald
- Dobbs, James
- Dobbs, Kenneth
- \*Kemp, Thomas
- Lowe, John
- McCarty, Lawrence
- Webb, Patrick

- Anderson, Kathleen (Kacer)
- Batt, Mary (Bebyck)
- Gibson, Frances (McLellan)
- Kemp, Lillian
- Slaughter, Helen

- Arnison, Marjorie (Noel)
- Clabby, Lilly (Dean)
- \*Hardy, Winnifred
- Kewen, Mary
- \*Lenton, Betty
- Newbold, Jessie (Carver)
- Richards, Audrey (Cox)
- Stoker, Catherine (Merrin)
- Vallintin, Joan (Martin)



August 23, 1938

- Bowen, Lionel
- Cockburn, Robert
- \*Davies, Kenneth
- Fenton, Joseph
- Fenton, Robert
- Gunnell, Ronald
- Hancock, Ronald
- Hunt, Ivor

- Meers, William
- Meers, Thomas
- Main, Ernest
- Milne, Ronald
- Newell, John
- Powell, Ralph
- Stockbridge, Trevor
- Strawbridge, Brian

- Tipler, Phillip
- Turner, George

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Girls	97
Boys	<u>232</u>
TOTAL:	<u>329</u>

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- Arnison, Audrey (Duncan)
- Caldwell, Margaret (Sillion)
- Cockburn, Eunice (Nickolls)
- Daniel, Pearl (Remillard)
- Dobbs, Amy (Perry)
- Hughes, Hazel (Hunter)
- Lewis, June (Clough)
- Lukins, Barbara (Miles)
- Main, Betty
- Main, Jenny (Fanilla)

September 21, 1938

Emmerson, Ronald  
Emmerson, William  
Hodges, Barrie  
Jessop, Joseph  
Jones, Kenneth  
Meers, John  
Millman, Percy  
Roberts, John  
Wallace, Frank  
Williams, Charles  
Worsnop, Arthur



*A Fairbridge Basketball Team.  
Winners of the British Columbia Championship.*

\*Cowans, Sylvia  
\*Phillips, Dorothy  
Preece, Molly  
Palser, Betty  
Taylor, Doris (Cunningham)

November 24, 1938

Beechey, Denys  
Bennett, Kenneth  
Collins, Donald  
Collins, Edward  
Harding, Frederick  
Hodge, Ernest  
Lewis, Eric  
Mead, John  
Morrison, Derek  
Newberry, Stanley  
Pagden, George  
Fewings, Arthur  
Shelley, Charles

May 8, 1940

Bennett, John  
Bennett, Robert  
Bettonie, Albert  
\*Braunton, Kenneth  
Collins, Frank  
Cormie, Ian  
Hendersen, Frederick  
Kynaston, Bernard  
Meers, Edward  
Mendoza, Leon  
\*Neal, Gordon  
Phillips, Alec  
Phillips, Raymond  
Pownell, Michael  
Richards, Thomas  
\*Ryan, Kenneth

Sharp, Harry  
Smith, Rudolph  
\*Stephenson, Robert  
Townesley, Douglas  
\*Turnbull, Dennis  
Turnbull, Kenneth  
Turner, Kenneth  
Tonks, Gordon

Harding, Dorothy (Hamilton)  
Ingram, Averil (DeMichael)  
Dobbs, Irene  
Riley, Ethel  
Ryan, Eileen  
Ryan, Jean



*Interior of Dining Hall—Prince of Wales Fairbridge Farm School.*

July 11, 1940

Garland, Peter  
Tearle, Peter  
Newbery, Arthur

September 25, 1941

Carr, Edward  
\*Cumming, Donald  
Cumming, George  
Dean, James  
Field, Eugene  
Field, Philip  
Harmer, Dennis

July 29, 1945

Blackmore, Eric  
Blackmore, Thomas  
Chopin, Raymond  
Eager, Edward  
Finter, Morris  
Gillies, Robert  
Glentworth, Cyprian  
Hewitt, Andrew  
Hughes, Alfred  
Hughes, Roy  
Jones, Trevor  
Lowen, Andre  
McGee, Arthur  
McGee, Bernard  
Payne, Gerald  
Scarlett, John  
Winthrop, James

Bryan, Doreen  
Clarke, Brenda (Crellin)  
Cooper, Pauline (Jenson)  
\*Davidson, Irene  
Donnelly, Evelyn (Toms)  
Eager, Catherine (Mein)  
McGee, Mary  
McGee, Sheila  
Phillips, Patricia (West)  
Smith, Ellen Christine

November 8, 1941

Cooper, Clifford  
Field, Leon  
\*Field, Louis  
Foster, Eric  
Gray, Clement  
MacKay, Roderick  
Mein, Peter  
Myhill, Roy  
Taylor, Hugh  
Tibbles, Brian

Bean, May  
Dean, Joyce  
Redshaw, Mary  
Richards, Irene  
Smith, Christina  
Thain, Ada

November 29, 1946

Armstrong, Kenneth  
Atkinson, Brian  
Clarke, Derek  
Redshaw, Edward  
Redshaw, Frank  
Ryan, George  
Spence, Stanley  
Telford, Raymond  
Cousins, Anthony



December 9, 1946

Ayer, John  
Cousins, Charles  
Darrell, Michael  
\*Poppiewell, Henry  
Price, Ronald  
Hamblett, Keith

May 31, 1947

Champion, John  
Dewhirst, Gordon  
Dobson, Daniel  
\*Dobson, Robert  
Easton, Francis  
Frankish, Peter



May 31, 1947 (cont.)

Grundy, Brian  
Hall, Ian  
Hansen, Alfred Ian  
Hardy, John  
Hunter, Gerald  
Isherwood, Thomas  
James, John  
Langlands, Edward  
Lisle, Anthony  
Lisle, Tom  
McIver, Michael  
Mathews, Peter  
Nichelson, David  
Nicholson, Ronald  
Rutherford, George  
Rutherford, John  
Sutton, Barry  
Timbrell, Donald  
Timbrell, Peter  
Whiting, Barry

Frankish, Barbara  
Lisle, Patricia (Fritchard)

May 25, 1948

Gillies, Sydney  
Hanson, James  
Pettitt, Michael

Easton, Rosemary (Westdorp)  
Hanson, Catherine (Conlon)  
Smith, Hilda



*Pool in Kukulak Race, Fairbridge Farm School, Vancouver Island.*



# The Emigration of Poor Children to the Colonies

Kingsley Fairbridge spoke to the Colonial Club of Oxford University in 1909: *I propose to take out children at the age of eight to ten, before they have acquired the vices of "professional pauperism," and before their physique has become lowered by adverse conditions, and to give them ten or twelve years' thorough agricultural education at a "School of Agriculture."*

*This School of Agriculture must not be an establishment of the "institution" type, but will rather be a loose collection of farms having a central point for the corporate life of the community.*

*The men and women of the staff must be gentlemen and gentlewomen of culture and refinement, in order to bring up the children in a clean and wholesome atmosphere. In order to obtain a staff of high ability, I propose to give appropriate salaries.*

*The kind of education given the children will be designed to meet the requirements of the case, to give them the opportunity of living a happy and useful life.*

*In the first place, it is essential that the children should have sound health and strong bodies. For this purpose a primary place in the curriculum will be given to the claims of physical culture, in the way of sports, pastimes, and healthful recreation. A medical man of high ability will be on the staff for the purpose of advising on the general conduct of diet and athletics, and to take under his special care all cases in any way pathological. Throughout their school life the children will be taught, by slowly-advancing methods, the rules of health and the care of the body. This will apply in particular to the girls, whose studies may be extended so as to give them sound and reliable knowledge of the duties of motherhood and the care of the sick and young.*

*Secondly, due regard will be paid to the children's "mental" education, so that it may give them a grasp of the principles and methods of agriculture, and at the same time afford them broad interests. To meet the latter need it is proposed that they be given every opportunity of reading all classes of good literature in the form of novels and current periodicals and newspapers, and especially that the School staff should assist them in reading and enjoying the story of the evolution of our own Race and the expansion and development of the Empire. The object-lessons of the world's history may easily be made palatable, as well as salutary, by the employment of historic pictures, stories, and lantern lectures. The children's agricultural education may proceed on conventional lines, such as: Principles of Agriculture, Animal Husbandry, Agricultural Chemistry, Dairy Farming, Veterinary Science, Economic Entomology and Plant Pathology, Botany and Forestry, Geology, Horticulture, Poultry Farming, Surveying, Mensuration, Farm Book-keeping, Agricultural Irrigation and Agricultural Engineering. This conventional curriculum may be squeezed into a two years' course for boys after leaving school; but I propose to extend it over the whole ten years' education, for the purpose of thoroughly leading up to, demonstrating, and testing each point as we proceed. Not more than*

*half the year will be given to the study of theory; the other half will be devoted to practical work on the farms. For the girls a modification of the above curriculum would be provided, but far more importance would be attached in their case to a study of the care and management of the Home. Together with instruction in cookery, dressmaking, care of the sick and young, etc., no better plan could be devised than to let the girls take turn in actually managing and catering for the various sections of the farm-school. The entire management of their own section might be given into their hands; this would make for an understanding of the duties, responsibilities, and usages of home life, and the girls would enjoy it.*

*Lastly, the question of "moral" education may be met in part by the two preceding sections. Sound health conduces to good morals, and deep interests—especially in such subjects as history and "nature" sciences—leave little room for a pernicious habit of thought. The children will be brought up in the religion of their parents; but priests of any Christian denomination passing through the School area may*

*be permitted to hold meetings, though the children will be under no compulsion to attend them. It is hoped that a few young clergymen may be found who will be willing to go out, not as part of the School staff, but as the companions, friends and advisers of the children. The companionship of these young men, if they are of the right stamp, would be eagerly sought after by the majority of the children, and would be an influence tending to chivalry, refinement, courtesy, and clean-dealing.*

*To still further arouse and stimulate their interest in their own efforts, and in particular to give them some understanding of the meaning of personal responsibility, I propose to give practically the whole conduct and management of the School into the hands of the School Council.*

*The School Council will consist of students elected from among their own number, and a fixed number of any members of the staff available, the majority-vote to lie with the students. The School Council, under these circumstances, will undoubtedly make many blunders, but the blunders will show up in the annual financial returns, and in other ways, so that the School Council, on the whole, will always be in favour of asking and taking the expert advice of the staff. It is better for the students to make their mistakes while they are still under School protection.*

*School finances and methods will always be open for discussion by all students, and this will give them some knowledge of the value and meaning of money.*

*\* \* \* The girls would be amply provided with an education of a sort that will entitle them to good positions as sick-nurses, child-nurses, governesses, housekeepers, cooks, domestics, etc., and especially for places on farms demanding a knowledge of dairying, poultry-farming, dressmaking, and so forth.*

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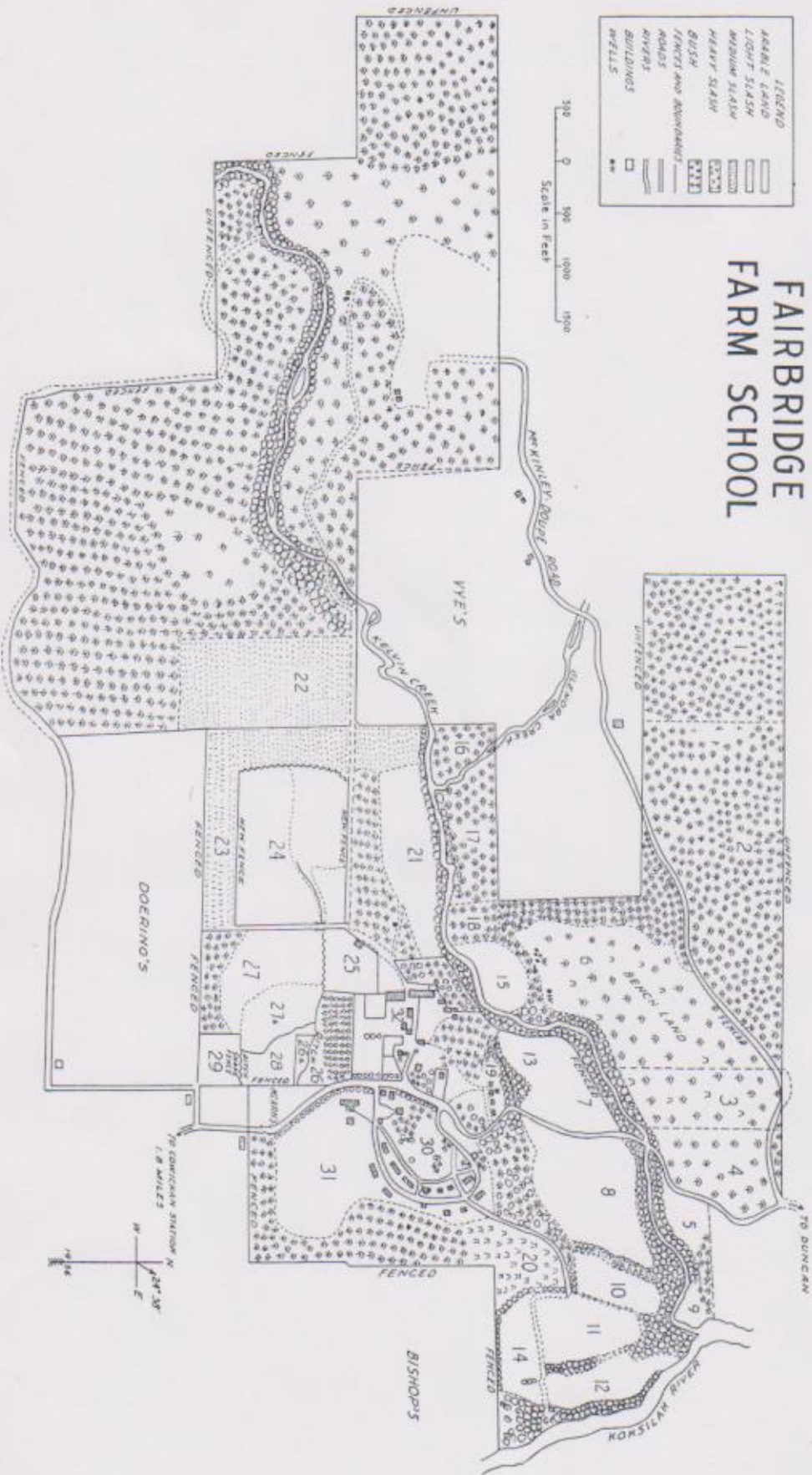
## Thanks!

This event has been called a family homecoming more than a normal reunion. For the organizing committee, the enthusiastic response and keen interest from Old Fairbridgians was most gratifying. Thanks to everyone who helped develop the list. And a special thanks to a special person, Molly (White) Harris who said there would be a reunion, spent hours at the library searching phone books for addresses, gathered a committee, and pushed and prodded until it all came to pass. So thankyou to Molly, and to Brenda (Clarke) Crellin for all the typing, to John Cowans for his usual good work handling the affairs in Duncan, to Pat Webb, Tom Lisle, Phil Field, John Hardy, and to everyone who helped.

# PRINCE OF WALES FAIRBRIDGE FARM SCHOOL

LEGEND

[Stippled pattern]	ARABLE LAND
[Horizontal lines]	LIGHT SLASH
[Vertical lines]	MEDIUM SLASH
[Diagonal lines (top-left to bottom-right)]	HEAVY SLASH
[Dotted pattern]	BUSH
[Wavy lines]	FENCES AND BOUNDARIES
[Double line]	ROADS
[Thick solid line]	RIVERS
[Square with dot]	BUILDINGS
[Small circle]	WELLS



TO EDWARDS STATION IN  
1.8 MILES

TO DUNCAN